

Go through the questions until you come to the stop sign.

A. Only Region 1 has multimedia programs in every state. Does it make sense to look to Region 1 to ask them for models for good multimedia programs?

| | Yes | No | Not Necessarily | |
|---------|-----|----|-----------------|---|
| David | | | X | We wouldn't automatically look to them for good models. Just because their programs are multimedia, it doesn't mean they are quality programs. |
| Greg | | | X | Agrees with David. It is hard to judge a program just on the basis of them saying they do multimedia work. Some programs will not freely say that they do multimedia work because of their funding sources. If the programs are only funded by air, the program staff could shoot themselves in the foot by acknowledging that they do multimedia work. If they can manage to do the work without any multimedia sources of funding, they won't get any new multimedia funding. Some funding sources do not want other work done on their dime. If their money is for air work only, they only want air work done. This is why some 507 programs are very careful to only do air work. |
| Maria | | | X | Agrees with David. |
| Terry | | | X | Agrees with David. |
| Phyllis | | | X | Agrees with David. |
| Roslyn | | | X | |
| Tom | | | | |
| Duane | X | | | It would useful to review their model and program experiences. |
| Richard | | | X | |

B. How does it affect our approach if a region doesn't have any multimedia programs?

| | Comments |
|---------|---|
| David | It doesn't affect our strategy that much. We don't have to use regional boundaries. If it makes more sense to look at geographic location when pairing up programs, regional boundaries can be overlooked. |
| Greg | If funding sources are involved, they would play a role in our approach. If the Regions funded the mentoring program, then regional boundaries would play a larger role in setting up this program and we would have to figure out how to come to terms with a region the doesn't have any multimedia programs. If funding came from a national source, such as Karen Brown's office, then whether or not a region has any multimedia programs wouldn't have as a strong a bearing in our approach. |
| Maria | Agrees with David. |
| Terry | Agrees with David. |
| Phyllis | Agrees with both David and Greg, and doesn't feel these opinions contradict each other. |
| Roslyn | Agrees with Phyllis. |
| Tom | |
| Duane | Agrees with Greg |
| Richard | Agrees with David, who said that different funding avenues were key to providing some insight into un-thought of opportunities. |

C. Do we want to promote a peer match program that matches mentor multi-media programs with programs that want to become multimedia?

| | Yes | No | Comments |
|---------|-----|----|--|
| David | X | | If we can get funding for such a program this might make it more viable. |
| Greg | | X | State 507 programs are so unique it would be too hard to match up programs with each other. Feels it would be better to share project work, etc. between programs (e.g. KY and MN SBAPs worked as partners and shared their work on fiberglass projects and both made significant progress in their work). |
| Maria | X | | |
| Terry | X | | |
| Phyllis | X | | Feels it might be a good way to promote and formalize the sharing process. |
| Roslyn | X | | |
| Tom | | | |
| Duane | X | | |
| Richard | | X | Knowing how and what to do, I do not think are primary issues. Funding and the "platform" that require or open the door for multimedia are the main issues. |

If so:

1. Should we develop a list of criteria that we look for in a model multimedia program? Likewise, should we develop a list of criteria that we look for in a program that would like to become multimedia and would like to have a mentor?

| | Yes | No | Comments |
|---------|-----|----|---|
| David | X | | Criteria can't hurt. But the criteria are not as important as going with your gut feeling. Every state is different. The criteria need to stay very general. It is most important to focus on program that wants to become multimedia. Could evaluate them with the following questions: Are they truly committed to moving in this direction? Do they have funding in place or legislative support? Are they working on protocol? Do they have existing staff? Do they have support of management? |
| Greg | X | | |
| Maria | X | | |
| Terry | X | | |
| Phyllis | X | | |
| Roslyn | X | | |
| Tom | | | |
| Duane | X | | |
| Richard | X | | |

2. Should we develop a list of expectations of activities/services provided through a peer match program for both the mentor program and the program that wants to become multimedia?

| | Yes | No | Comments |
|---------|-----|----|-----------|
| David | X | | Guess so. |
| Greg | X | | |
| Maria | X | | |
| Terry | X | | |
| Phyllis | X | | |
| Roslyn | X | | |
| Tom | | | |
| Duane | X | | |
| Richard | X | | |

3. Should we send e-mails to programs that have multimedia programs for suggestions for names of model programs for a peer match program? Would we target Region 1 first and include any criteria we might develop in such e-mails?

| | Yes | No | Not yet | Comments |
|---------|-----|----|---------|---|
| David | | | X | Wait for validation. Maybe too early. Need to see if funding issue is resolved. Could use SBAP list serve through Audrey Zelanko instead of e-mails. We could even ask for volunteers through list serve instead of choosing programs to be mentors and programs that want to become multimedia. We wouldn't necessarily target Region 1 first. We could include the criteria in our request for candidates or volunteers. |
| Greg | | | X | |
| Maria | | | X | |
| Terry | | | X | |
| Phyllis | | | X | |
| Roslyn | | | X | |
| Tom | | | | |
| Duane | | | X | |
| Richard | | | X | |

4. Should we develop a request to send to model program candidates to see if they want to participate in a multimedia peer match program? Likewise, should we develop a request to send to programs that are not multimedia to see if they would like to become so and would like to have a mentor program work with them?

| | Yes | No | Comments |
|---------|-----|----|---|
| David | X | | This language should fall into place after we have our criteria determined. We could have one of our subcommittee volunteer to draft it when that time came. |
| Greg | X | | |
| Maria | X | | |
| Terry | X | | |
| Phyllis | X | | |
| Roslyn | X | | |
| Tom | | | |
| Duane | X | | |
| Richard | X | | My suggestion would be to take the data that the survey has provided and possibly make a recommendation to OAQPS that additional avenues of funding are needed or the latitude to use Title V dollars for those states that are interested. OAQPS could, if interested fund a Peer Match as I think they did with the initial Peer Match Grants that came through Karen's office. |

